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## **UNIT “I, ROBOT”**

### **WORKSHEET 1. INTRODUCTION.**



1. What appears when you press on “Teacher’s Notes”?



2. Describe the uses of four of the icons that are described on this page.

3. What do you practise in Part 3 of this unit?

4. How many sections does Part 4 have?

5. What happens when you press the "START" button?

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### **WORKSHEET 2. PART 1.**

**1. Answer the following questions about Robbie’s daily routine:**

1. What is the robot’s name?
2. Where and when was he born?
3. How old is he?
4. What does he do?
5. Does he like his job?
6. What time does he get up?
7. What does he do after getting up?
8. How does he travel to work?
9. What time does he start working?
10. What time does he finish his work?
11. What hobby has he got?
12. Where does he sometimes go after work?
13. What time does he go back home?
14. What does he have for dinner?

**2. Put the following sentences into the negative:**

1. Robbie is 35 years old.
2. Robots go to work on foot.
3. Robbie lives in a big house.
4. He collects stamps.
5. Robbie and his friends get up late.

**3. Put the sentences in exercise 2 into the interrogative.**

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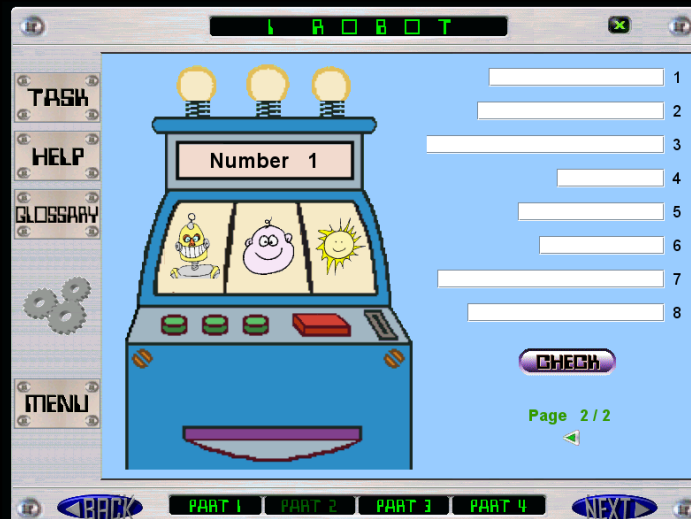
## **UNIT “I, ROBOT”**

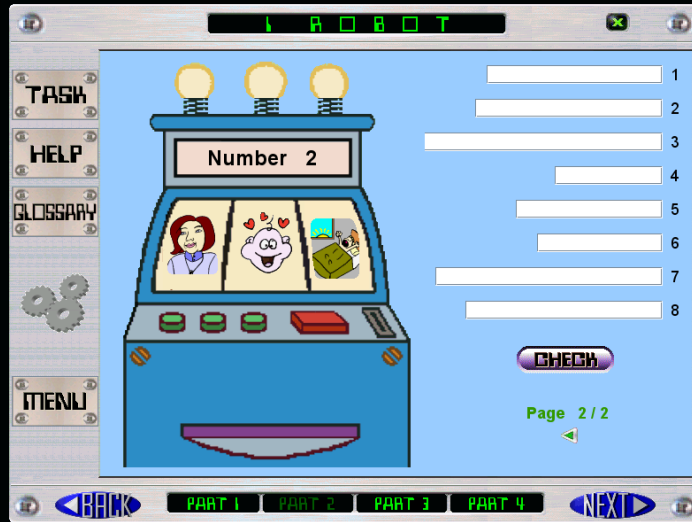
### **WORKSHEET 3. PART 2.**

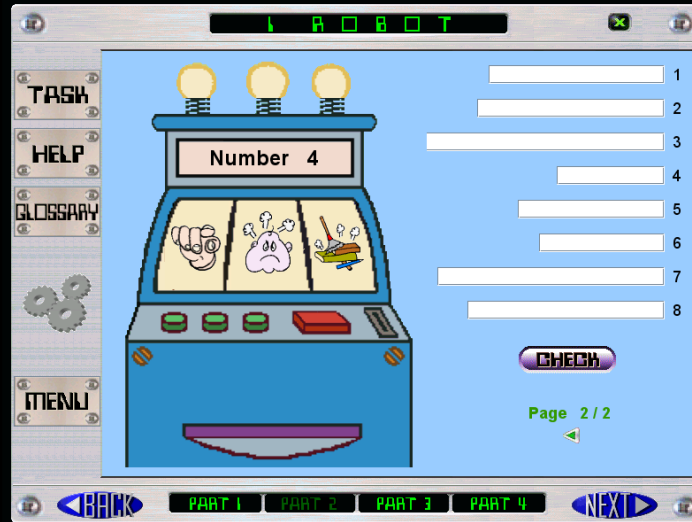
**1. Answer the following questions:**

1. What is the woman’s name?
2. What is her job?
3. What is her age?
4. What kind of a man does she like?
5. What does she like doing?
6. Does she like blond or dark men?

**2. Make sentences from the following pictures:**







**3. Make questions for the following answers:**

1. My name is George Weston.
2. W-E-S-T-O-N.
3. I'm 39 years old.
4. Yes, I live in Newton.
5. I work at a robot factory.

**4. Write the following sentences into the correct order:**

1. every / visits / Robbie / shops / day / antique
2. gets up / Irma / early / always
3. shopping / like / doesn't / Oscar
4. live / Robbie / ? / does / Where

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### WORKSHEET 4. PART 3.

1. Place the verbs into the correct place according to the pronunciation of the third person in the singular.

The screenshot shows a software interface for a verb pronunciation exercise. The window title is "I ROBOT". On the left side, there is a menu with the following options: "TASK", "HELP", "GLOSSARY", and "MENU". The main area of the interface is divided into two columns of verb cards. The left column contains the following cards: "go / goes", "work / works", "change / changes", and "fix / fixes". The right column contains the following cards: "live / lives", "close / closes", "kiss / kisses", "like / likes", "play / plays", and "watch / watches". To the right of these cards is a table with three columns: "/s/", "/z/", and "/IZ/". Below the table is a "CHECK" button. At the bottom of the interface, there are navigation buttons: "BACK", "PART 1", "PART 2", "PART 3", "PART 4", and "NEXT".

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**WORKSHEET 5. PART 4.**

**1. Write and hand in the writing on Irma.**