

NAME:

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UNIT “THE HOUSE”

WORKSHEET 1. INTRODUCTORY SCREEN.

1. Click on the “Teacher’s notes” icon and answer the following questions:

1. What grammatical points are you going to revise?
2. What lexical fields are you going to learn?
3. What pronunciation are you going to practise?

2. What kind of music can you hear when you press the music icon?

3. What colour are the windows when the light is on?

4. Describe the exit icon.

5. What is the icon drawn as a book for?

6. Whose are the voices you can hear in the recordings?

7. What steps have you taken to find out the answer to question 6?

8. Press on the icon “Menu”. What are the parts of the house you are going to revise?

9. What is the “Task” icon for?

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WORKSHEET 2. INTRODUCTION. THE HOUSE ON THE HILL.

1. Answer the following questions:

1. Who are the owners of the house?
2. What does George MacFear do?
3. Is he successful in his job?
4. What is his wife’s name and what is her job?
5. How many children have they got?
6. Who is the children’s grandfather?
7. Who is Theodore?

2. What happens when you press on the icon with the Spanish flag?

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UNIT “I, ROBOT”

WORKSHEET 3. PART 1. GROUND FLOOR.

1. Answer the following questions:

1. Who is in the ground floor?
2. What is she doing there?
3. What does she like doing?
4. Where is Theodore?
5. What is he doing?
6. How many lamps are there in the dining room? Are they on or off?
7. Who is floating by the stairs?

2. How can we make the gerund of a verb?

3. What happens when the verb ends in –e?

4. And when the verb ends in –ie?

5. Write the following sentences into the negative.

1. I am reading about the MacFears.
2. The children are playing in the garden.
3. Edwina’s ghost is looking at the portrait.

6. Write the sentences in exercise 5 into the interrogative.

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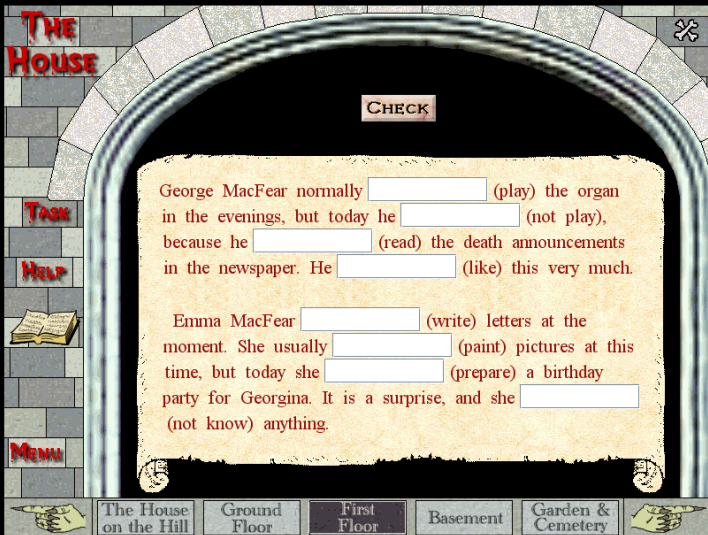
UNIT "I, ROBOT"

WORKSHEET 4. PART 2. FIRST FLOOR.

1. Answer the following questions:

1. How many rooms are there on the first floor altogether?
2. What colour are the curtains?
3. How many candles are there in the sitting room?
4. What colour are the armchairs?
5. What does George MacFear usually do in the sitting room?
6. What is he doing now?

2. Complete the text below with a Present Simple or a Present Continuous.



The screenshot shows a game interface for 'The House'. At the top left, the title 'THE HOUSE' is displayed in red. Below it are buttons for 'TASK', 'HELP', and 'MENU'. A 'CHECK' button is positioned above a scrollable text box. The text box contains two paragraphs with blank spaces for verb forms. The first paragraph is about George MacFear, and the second is about Emma MacFear. At the bottom, a navigation bar shows 'The House on the Hill', 'Ground Floor', 'First Floor' (highlighted), 'Basement', and 'Garden & Cemetery'.

George MacFear normally (play) the organ in the evenings, but today he (not play), because he (read) the death announcements in the newspaper. He (like) this very much.

Emma MacFear (write) letters at the moment. She usually (paint) pictures at this time, but today she (prepare) a birthday party for Georgina. It is a surprise, and she (not know) anything.

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UNIT “I, ROBOT”

WORKSHEET 5. PART 3. BASEMENT.

- 1. Describe the rooms that there are in the basement.**
- 2. Where does Henry Willow work?**
- 3. Who likes being with him?**
- 4. Does Henry Willow like watching TV?**
- 5. Does he like listening to the radio?**
- 6. What is he doing now?**
- 7. What kind of programme is he listening to?**
- 8. Does Henry like the light?**
- 9. What is “a haunted house”?**
- 10. What colour is the liquid that Henry is using for his experiment?**

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UNIT “I, ROBOT”

WORKSHEET 6. PART 4. GARDEN AND CEMETERY.

1. What weather do the MacFears like going out for a walk in?
2. Write the two love expressions that the MacFears use.
3. What is the matter with Georgina?
4. What does Edwina like doing to the neighbours?
5. Do they like it?
6. Write four sentences to describe the following scene:

