

PIRATES
PART I – Reading

NAME AT LEAST THREE FAMOUS PIRATES AND ANSWER THE QUESTION.

1. _____
2. _____
3. _____

Were they real? _____

ANSWER THE QUESTIONS ABOUT OUR STORY

1. What's the name of the protagonist of our story?
2. Was he real?
3. Name at least another of the characters of the story?

ANY PROBLEMS?

INTRODUCTION	<i>Instructions</i>	<i>Needed Glossary Help?</i>	<i>Needed Grammar Help?</i>	<i>How many mistakes</i>	<i>Times you tried</i>	<i>Problems</i>	<i>Your score</i>	<i>Others</i>
<i>Text – Pirates (1)</i>								
<i>Reading Comprehension</i>								
<i>Text – Pirates (2)</i>								
<i>Reading Comprehension</i>								

PART II – Grammar

WRITE THE PAST FORM OF THE FOLLOWING REGULAR VERBS

- | | | |
|----------------|----------------|---------------|
| 1. help _____ | 3. study _____ | 5. play _____ |
| 2. start _____ | 4. stop _____ | 6. work _____ |

WHAT ARE THE PAST FORMS OF THESE IRREGULAR VERBS?

- | | | |
|--------------|----------------|----------------|
| 1. eat _____ | 3. run _____ | 5. know _____ |
| 2. say _____ | 4. think _____ | 6. break _____ |

PUT THE WORDS IN THE CORRECT ORDER TO FORM CORRECT SENTENCES

1. to The the beach went pirate
2. in Pirates factories work didn't
3. pirates ? like Did Caroline
4. ship When the arrive ? did

MAKE QUESTIONS FOR THE UNDERLINED PARTS OF THESE SENTENCES

1. _____ ?

Blackbeard was happy because he found a treasure.

2. _____ ?

He found the treasure under a palm tree

3. _____ ?

Henry Morgan was born in 1635

4. _____ ?

The pirates attacked the ship

ANY PROBLEMS?

<i>INTRODUCTION</i>	<i>Instructions</i>	<i>Needed Glossary Help?</i>	<i>Needed Grammar Help?</i>	<i>How many mistakes</i>	<i>Times you tried</i>	<i>Problems</i>	<i>Your score</i>	<i>Others</i>
<i>Fill the gaps</i>								
<i>Regular and irregular pasts</i>								
<i>Regular pasts (spelling)</i>								
<i>Irregular pasts</i>								
<i>Sentence order</i>								
<i>Questions</i>								
<i>Find the mistakes</i>								

PART III – Dialogue

ANSWER THE FOLLOWING QUESTION IN ONE OR TWO SENTENCES

- *Why was Lord Bridgewater so angry in this chapter?*

HOW CAN YOU EXPRESS SURPRISE?

- *Positive:* _____ *(one example)*
- *Negative:* _____ *(one example)*

ANY PROBLEMS?

INTRODUCTION	Instructions	Needed Glossary Help?	Needed Grammar Help?	How many mistakes	Times you tried	Problems	Your score	Others
Dialogue								
Comprehension (True/False)								
Expressions								
Role-play (record)								

PART IV – Listening

CLASSIFY THE FOLLOWING VERBS ACCORDING TO THE PRONUNCIATION OF -ED

looked – stopped – started – studied – played – visited – handed – lived - watched

/t/, /d/	/ɪd/

ANY PROBLEMS?

INTRODUCTION	Instructions	Needed Glossary Help?	Needed Grammar Help?	How many mistakes	Times you tried	Problems	Your score	Others
Listening								
Pronunciation (-ed)								
Pronunciation (record)								

PART V – Writing

WRITE SENTENCES WITH THE FOLLOWING SENTENCE LINKERS. USE THE PAST SIMPLE

1. _____ and _____
2. _____, but _____
3. _____ because _____
4. _____ so _____

SELF-ASSESSMENT GRID

<i>INTRODUCTION</i>	<i>Instructions</i>	<i>Needed Glossary Help?</i>	<i>Needed Grammar Help?</i>	<i>How many mistakes</i>	<i>Times you tried</i>	<i>Problems</i>	<i>Your score</i>	<i>Others</i>
<i>Write the end of the story</i>								

PART VI – Test

VOCABULARY

- *How many terms related to pirates do you remember?*
- *What was your score in the final test?*

ANY PROBLEMS?

<i>INTRODUCTION</i>	<i>Instructions</i>	<i>Needed Glossary Help?</i>	<i>Needed Grammar Help?</i>	<i>How many mistakes</i>	<i>Times you tried</i>	<i>Problems</i>	<i>Your score</i>	<i>Others</i>
<i>Vocabulary (walk the plank)</i>								
<i>Final test</i>								

SELF-ASSESSMENT: How well can you do the following things?

<i>I can use the past simple to describe past events</i>				
<i>I can narrate a story and use sentences linkers</i>				
<i>I can make information (wh-) questions</i>				
<i>I can add -ed to regular verbs with the necessary spelling changes</i>				
<i>I can pronounce the -ed endings</i>				

1 – I need more work 2 – quite well 3 – well 4 – very well