

## TEST DE EVALUACIÓN UNIT THE BAND

1. Write a paragraph about Dan's routine. Use link words such as... "After breakfast, after that, then".



Dan gets up at -----

2. Answer these questions. Use short answers

a. Does Bob play the drums?

b. Can Dan play the guitar well?

c. Do they make mistakes?

d. Can Sally read music?

3. Write affirmative or negative sentences saying what Anna can or can't do.



a. -----

b. -----

c. -----

d. -----



✓ can    ✗ can't	
	
x	✓
	
✓	x

4. Imagine you are interviewing Anna. Write the questions you ask her.

You:	Anna:
a. -----?	a. We play rock and roll songs.
b. -----?	b. We usually play in village halls.
c. -----?	c. Sally plays keyboard.
d. -----?	d. I'm the singer.

## **SOLUTIONS.**

### **Exercise 1.** (suggested answers)

Dan gets up at half past seven. Then he gets washed and dressed. After that he has breakfast. He takes the bus to school at half past eight. After school he has a game of five –a-side/he plays football, with his friends. Then he goes home and has dinner with his family. After dinner he does his homework. He goes to bed at half past ten.

### **Exercise 2.**

- a. Yes, he does.
- b. No, he can't
- c. Yes, they do.
- d. Yes, she can.

### **Exercise 3.**

- a. Anna can drive.
- b. She can climb.
- c. She can rollerblade.
- d. She can iron (clothes).

### **Exercise 4.**

- a. What kind of music do you play?
- b. Where do you play?
- c. What instrument does Sally play?
- d. What do you do in the band?